

Functional Behavioral Assessment: Part 1 (Description)

Date: 1/25/98

Student Name: Case 2- MIMR ID: 0002 DOB: 11/28/86 Case Manager: Ms. Jones

Data Sources: Observation | Student Interview | Teacher Interview | Parent Interview | Rating Scales | Normative Testing

Description of Behavior (No. 1):

Student engages in a variety of forms of inappropriate social behaviors including hugging students and adults, approaching and standing too closely, holding onto the hands and clothing of others.

Setting(s) in which behavior occurs:

Across a variety of school settings (classroom, hallways, cafeteria), particularly during unstructured times (transitions, free time, when visitors come into the room).

Frequency:

5 to 10 times a day.

Intensity (Consequences of problem behavior on student, peers, instructional environment):

Student alienates herself from other students and adults. Redirection interferes with instructional time.

Duration:

Without immediate redirection, student will hold others indefinitely.

Describe Previous Interventions:

Verbal redirection, student conference regarding appropriate greeting, individual and classroom instruction regarding appropriate physical contact.

Educational impact:

Reduced instructional time, conflicts with peers, failure to achieve instructional goals regarding stranger danger.

Behavioral Intervention Plan

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Behavior Number(s)	Expected Outcome(s) Goal(s)	Intervention(s) & Frequency of Intervention	Person Responsible	Goal/Intervention Review Notes
1	<p>A. Student will greet other people by calling them by name, saying "Hi" and shaking their hand.</p> <p>B. Student will maintain a personal space of 2 feet during social interactions.</p>	<p>A. Social skills training, including role playing, regarding appropriate greetings, and maintaining appropriate personal space. Conducted weekly in special education classroom</p> <p>B. Coaching in vivo when others enter the room or during transition times. Daily, as needed.</p> <p>C. Positive practice of appropriate response when she violates the expectations (have student make three appropriate greetings after she has given a hug or have student stand at an appropriate amount of distance for five seconds). Daily, as needed.</p>	<p>Teacher</p> <p>All staff</p> <p>All staff</p>	<p>3/15/98: Making progress at achieving goals. C all interventions.</p>

* Review Codes: GA = Goal Achieved | C = Continue | DC = Discontinue

Expected Review Dates: 3/15/98 | 4/15/98 | _____

Signatures: _____
